

# FACULTY OF HUMANITIES AND SOCIAL SCIENCES

## STRATHCLYDE INSTITUTE OF EDUCATION

### PRIMARY EDUCATION

**Bachelor of Arts with Honours in Primary Education**

**Bachelor of Arts with Honours in Primary Education with International Study**

**Bachelor of Arts in Humanities and Social Sciences**

**Bachelor of Arts in Humanities and Social Sciences with International Study**

**Diploma of Higher Education in Humanities and Social Sciences**

**Certificate of Higher Education in Humanities and Social Sciences**

*These regulations are to be read in conjunction with the [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#).*

#### **Mode of Study**

1. The programme is available by full-time study only.

#### **Place of Study.**

2. The programme involves placements in schools for which a student must be a member of the Protecting Vulnerable Groups (PVG) Scheme. If they are already a member, they must apply for an update.
3. The students who spend all or part of an academic year at an overseas university as an accredited part of their undergraduate degree studies will be designated as BA Honours in Primary Education with International Study.

#### **Curriculum**

4. **First Year** – All students shall undertake modules amounting to 120 credits as follows:

#### **Compulsory Modules**

Module Code	Module Title	Level	Credits
X2106	Placement Learning: Children's Wellbeing and Development in the Community	1	20
X2123	Education and Society	1	20
X2124	Curriculum through Creativity 1	1	20
X2015	Pedagogy and Professional Practice: Playful approaches in the early years	1	20

#### **Optional Modules**

40 credits of paired modules from Regulation 17 (See Humanities and Social Sciences Regulations).

5. **Second Year** – All students shall undertake modules amounting to 120 credits as follows:

#### **Compulsory Modules**

Module Code	Module Title	Level	Credits
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X2234	Yr 2 Pedagogy and Professional Practice: Children as learners and thinkers	2	20
Xxxxx	Children's Language, Literature and Literacy	2	20
X9297	Numeracy and Mathematics in the Primary School	2	20
X2233	Education, Thinking and Learning	2	20

### **Optional Modules**

40 credits of Level 2 modules from the HaSS UG interdisciplinary list offerings and Education options. The students may choose these credits to follow on from their first year second subject. These modules may include an interdisciplinary elective where appropriate, including participation in a Vertically Integrated Project (VIP) elective, as approved by the Programme Leader.

6. **Third Year** – All students shall undertake modules amounting to 120 credits as follows:

### **Compulsory Modules**

Module Code	Module Title	Level	Credits
X2334	Year 3 Pedagogy and Professional Practice: Being a primary teacher	3	40
X7330	Language, Learning and Teaching in the Primary School	3	10
X7332	Science and Technology in the Primary School	3	20
X2335	Curriculum through Creativity 2	3	20
X2336	Education, Wellbeing and Freedom	3	20
X2333	Education, Evidence and Ethics	3	10

### **Primary Education with International Study**

7. All students will be required to undertake a period of study abroad at an approved institution and shall follow an approved curriculum of at least 60 credits as follows:

Module Code	Module Title	Level	Credits
Either			
EX106	External Study Semester 1	3	60
And 60 credits listed from Regulation 6			
Or			
EX116	External Study Semester 2	3	60
And 60 credits listed from Regulation 6			
Or			

EX106	External Study Semester 1	3	60
EX116	External Study Semester 2	3	60

8. **Fourth Year** – All students shall undertake modules amounting to 120 credits as follows:

### **Compulsory Modules**

Module Code	Module Title	Level	Credits
X2435	Year 4 Pedagogy and Professional Practice: Professionalism in action	4	40
Xxxxx	Developing Understandings of Inclusive Literacy and Numeracy	4	20
X7450	Professional Specialisation	4	10
X7451	Protecting and Safeguarding Children: Role of the Primary Teacher	4	10
X7453	Dissertation (Education)	4	40

### **Assessment**

9. For all placement modules where there is input to the assessment process by an external partner, and where partnership assessment judgments are not in agreement, the final assessment decision will be taken by the University of Strathclyde.

### **Retrieval placement**

10. For all placement modules, where a student is entitled to be offered a retrieval placement, this will be offered if there is opportunity for the student to achieve all credits. If a student has exhausted their attempts at passing other modules, and therefore there is no opportunity for them to achieve all credits required of the programme, the student will not be offered a retrieval placement.

### **Progress**

11. In order to progress to the second year of the programme, in addition to satisfying the requirements of [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#), a student must pass X2106 Placement Learning: Children's wellbeing and development in the community
12. In order to progress to the third year of the programme, in addition to satisfying the requirements of [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#), a student must also pass X2234 Year 2 Pedagogy and Professional Practice: Children as learners and thinkers.
13. In order to progress to the fourth year of the programme, the [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#) shall apply.

### **Award**

14. **Bachelor of Arts with Honours in Primary Education:** In order to qualify for the award of the BA with Honours in Primary Education, in addition to satisfying the requirements of [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#), a student must pass X2435 Year 4 Pedagogy and Professional Practice: Professionalism in action; and X7453 Dissertation (Education).

15. **Bachelor of Arts with Honours in Primary Education with International Study:** In order to qualify for the award of the BA with Honours in Primary Education with International Study, in addition to satisfying the requirements of [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#), a student must pass X2435 Year 4 Pedagogy and Professional Practice: Professionalism in action; X7453 Dissertation (Education) and must include at least one semester at a partner institution abroad.
16. **Bachelor of Arts in Humanities and Social Sciences:** In order to qualify for the award of BA in Humanities and Social Sciences, see [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#).
17. **Bachelor of Arts in Humanities and Social Sciences with International Study:** In order to qualify for the award of the BA in Humanities and Social Sciences with International Study, see [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#), and a student must include a pass in at least one of the external placement modules.
18. **Diploma of Higher Education:** In order to qualify for the award of Diploma of Higher Education in Humanities and Social Sciences, see [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#).
19. **Certificate of Higher Education:** In order to qualify for the award of Certificate of Higher Education in Humanities and Social Sciences, see [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#).