FACULTY OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL WORK AND SOCIAL POLICY

EDUCATION AND SOCIAL SERVICES

Bachelor of Arts with Honours in Education and Social Services Bachelor of Arts in Education and Social Services Diploma of Higher Education in Education and Social Services

These regulations are to be read in conjunction with <u>General Academic Regulations</u> – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level.

Admission

- Notwithstanding the <u>General Academic Regulations Undergraduate</u>, <u>Integrated Master and Professional Graduate Degree Programme Level</u>, admission to the programme shall normally be to applicants with a recognised HNC or equivalent. Applications will normally have achieved the equivalent of 120 credits at SHE Level 1.
- Notwithstanding the <u>General Academic Regulations Undergraduate</u>, <u>Integrated Master and Professional Graduate Degree Programme Level</u>, entry to Years 3 may be offered subject to the applicant evidencing academic achievements equivalent to 240 credits, of which a minimum of 90 are at SHE Level 2 or higher.

Status of the Programmes

3. All students are admitted in the first instance to the Diploma of Higher Education in Education and Social Services with one of our validated partner FE colleges.

Credit Transfer and Recognition of Prior Learning (RPL)

4. See <u>General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level.</u>

Mode of Study

5. The programmes are available by full-time study only.

Place of Study

6. The second year of the programme is taught at either Glasgow Kelvin College, Glasgow Clyde College, South Lanarkshire College, or City of Glasgow College. Students must be a member of the Protecting Vulnerable Groups (PVG) Scheme or, if already a member, must apply for an update.

Curriculum

- 7. **First Year** The first year is not taught as part of the programme.
- 8. **Second Year** All students shall undertake modules amounting to 120 credits as follows:

Compulsory Modules

For students studying at South Lanarkshire College

Module Code Module Title	Level	Credits	1
--------------------------	-------	---------	---

LN205	The Societal Context of Professional Working	2	20
LN201	Introduction to Integrated Services	2	20
LN202	How People Develop and Learn	2	20
LN203	Workplace Learning and Practice 1	2	20
LN206	Being Professional: Working Collaboratively	2	20
L5203	Academic Literacy	2	20

For students studying at City of Glasgow College

Module Code	Module Title	Level	Credits
CC260	The Societal Context of Professional Working	2	20
CC258	Introduction to Integrated Services	2	20
CC257	How People Develop and Learn	2	20
CC261	Workplace Learning and Practice 1	2	20
CC259	Being Professional: Working Collaboratively	2	20
L5203	Academic Literacy	2	20

For students studying at Glasgow Kelvin College

Module Code	Module Title	Level	Credits
GK204	The Societal Context of Professional Working	2	20
GK203	Introduction to Integrated Services	2	20
GK202	How People Develop and Learn	2	20
GK205	Workplace Learning and Practice 1	2	20
GK201	Being Professional: Working Collaboratively	2	20
L5203	Academic Literacy	2	20

For students studying at Glasgow Clyde College

Module Code	Module Title	Level	Credits
module oode	module Title	LCVCI	Orcaits

LC253	The Societal Context of Professional Working	2	20
LC254	Introduction to Integrated Services	2	20
LC255	How People Develop and Learn	2	20
LC256	Workplace Learning and Practice 1	2	20
LC251	Being Professional: Working Collaboratively	2	20
L5203	Academic Literacy	2	20

9. **Third Year** - All students shall undertake modules amounting to 120 credits as follows:

Compulsory Modules

Module Code	Module Title	Level	Credits
L5317	Context, Policy and Joint Working	3	20
L5318	Management and Leadership	3	20
L5319	Understanding How People Behave	3	20
L5320	Workplace Learning and Practice 2	3	20
L5322	Research Methods *	3	20
L5323	The Education of Looked After Children	3	20

Such other level 3 modules as may be approved by the Programme Director.

10. Fourth Year - All students shall undertake modules amounting to 120 credits as follows:

Compulsory Modules

Module Code	Module Title	Level	Credits
L5411	Workplace Learning and Practice 3	4	40
L5412	Personal and Professional Development	4	20
L5413	Specialist Pathway	4	20
L5414	Professional Enquiry and Evidence Informed Practice - Dissertation	4	40

Progress

11. In order to progress to the third year of the programme, see <u>General Academic</u>

<u>Regulations – Undergraduate, Integrated Master and Professional Graduate Degree</u>

<u>Programme Level</u>. Students must have 240 credits or equivalent.

^{*} L5322 is required for those students wishing to enter Honours.

12. In order to progress to fourth year of the programme, see <u>General Academic Regulations</u> – <u>Undergraduate, Integrated Master and Professional Graduate Degree Programme Level</u>.

Award

- 13. **BA (Honours):** In order to qualify for the award of the BA (Honours) in Education and Social Services, see <u>General Academic Regulations Undergraduate, Integrated Master and Professional Graduate Degree Programme Level.</u>
- 14. **BA:** In order to qualify for the award of the degree of BA in Education and Social Services, see <u>General Academic Regulations Undergraduate</u>, <u>Integrated Master and Professional Graduate Degree Programme Level</u>.
- 15. **Diploma of Higher Education:** In order to qualify for the award of a Diploma of Higher Education in Education and Social Services, see <u>General Academic Regulations Undergraduate</u>, Integrated Master and Professional Graduate Degree Programme Level.