# **FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

## DEPARTMENT OF SOCIAL WORK AND SOCIAL POLICY

## **SECURING CHILDREN'S FUTURES**

# Postgraduate Certificate in Securing Children's Futures

These regulations are to be read in conjunction with <u>General Academic Regulations</u> - Postgraduate Taught Degree Programme Level.

#### Admission

- 1. Admission is by application. Applicants:
  - i. are normally qualified social workers or allied professional workers, and
  - ii. are required, at the time of starting their programme, to be working in a childcare or family placement-related setting or to be contracted to provide assessment or intervention or consultation services to an agency, and
  - iii. must have clearly agreed and defined access to experiences, which in the opinion of the Programme Directors provide the required practice-based learning, and
  - iv. are required to hold a relevant degree and/or professional qualification, and
  - v. are required to be employed by a relevant agency or be working independently in a relevant field.
- 2. In exceptional circumstances, applicants without appropriate qualifications may be admitted on evidence that they can demonstrate their ability to work at post graduate level

# **Duration of Study**

3. The normal duration of study is nine months.

#### Mode of Study

4. The Postgraduate Certificate in Securing Children's Futures – Good Practice in Permanence Planning and Family Placement is available in part time study only. The programme is modular in nature.

# **Place of Study**

5. The programme is delivered in accessible locations in Scotland. The Post Graduate Certificate in Securing Children's Futures is delivered by the Association for Fostering, Kinship and Adoption Scotland (AFKA); the taught components of the programme are delivered at locations which have agreements with AFKA Scotland.

#### Curriculum

6. All students undertake a curriculum based on the accumulation of 60 credits, derived from the following:

## **Compulsory Modules**

Module Code	Module Title	Level	Credits
L5979	Setting the Context	5	20
L5977	Keeping the Child Central	5	20

L5978	Assessing and Supporting Carers	5	20	
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#### Assessment

- 7. Candidates are required to pass written assessments for each module and to have their professional practice observed and verified by an appropriate person.
- 8. Candidates who fail to reach the required standard in any module are permitted one further attempt to pass that module.
- 9. Progression from one module to the next is not prohibited if a student has to re-submit. A timescale for re-submission of the failed assessment is negotiated. Candidates are required to 'pass' each assessed module to achieve the award of the post graduate certificate.
- 10. If a candidate fails to reach the required standard in any assignment they can continue on the programme and be awarded fifteen credits for each module 'passed'

## **Award**

11. The final award is a Postgraduate Certificate for which the candidate must have accumulated 60 credits from the three assessed modules.