

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

STRATHCLYDE INSTITUTE OF EDUCATION

EDUCATIONAL LEADERSHIP

Master of Education in Educational Leadership
Master of Science in Educational Leadership
Postgraduate Diploma in Educational Leadership
Postgraduate Certificate in Educational Leadership

These regulations are to be read in conjunction with [General Academic Regulations – Postgraduate Taught Degree Programme Level](#).

Admission

1. Notwithstanding the [General Academic Regulations – Postgraduate Taught Degree Programme Level](#) applicants shall:
 - i. be working in an appropriate professional context, and
 - ii. have suitable access to an appropriate professional context or
 - iii. relevant experience upon which to draw.
2. Notwithstanding the [General Academic Regulations - Postgraduate Taught Degree Programme Level](#)), it may be possible for students to gain Accreditation of Prior Learning (APL) of up to 67% on admission to the Master's degree. Entry to the final 60 credits will only occur if the candidate can demonstrate appropriate research methods knowledge, usually gained through the award of a module of 20 credits or more at Level 5.
3. In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

Duration of study

4. The [General Academic Regulations – Postgraduate Taught Degree Programme Level](#) shall apply.

Mode of study

5. The MEd programme is available on a part-time distance learning basis. The MSc programme is available on a part-time online learning basis.

Place of study

6. The MEd distance learning programme includes some on campus delivery.

Curriculum

7. All students shall undertake an approved curriculum as follows:
 - i. For the Postgraduate Certificate no fewer than 60 credits.
 - ii. For the Postgraduate Diploma no fewer than 120 credits.
 - iii. For the degree of MEd or MSc no fewer than 180 credits including a 60 credit dissertation or work-based study.

All students for the **Postgraduate Certificate** shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credits
XXXXX	Educational leadership for the 21 st Century	5	20
XXXXX	Leadership in your educational context	5	20
XXXXX	Developing as a leader of change	5	20
Or (Online version)			
XXXXX	Educational leadership for the 21 st Century	5	20
XXXXX	Leadership in your educational context	5	20
XXXXX	Developing as a leader of change	5	20

Students for the degree of **MSc/MEd and Postgraduate Diploma** in addition will undertake:

Compulsory Modules

Module Code	Module Title	Level	Credit
X3833	Research Methodologies and Reasoning*	5	20
Or (Online version)			
XXXXX	Research Methodologies and Reasoning	5	20

Optional Modules*

Students should select 40 credits from the table below as appropriate to their programme.

Module Code	Module Title	Level	Credits
XXXXX	Critical and dynamic leadership	5	20
XXXXX	Leading sustainable strategic change	5	20
Or (online version)			
XXXXX	Critical and dynamic leadership	5	20
XXXXX	Leading sustainable strategic change	5	20

Where this is not possible, no fewer than 40 credits as approved by the Programme Director from other level 5 Strathclyde Institute of Education modules.

*Not all optional modules on this list will be available in each academic year. Please check your programme handbook for confirmation of which optional modules will run.

Students for the degree of **MSc/MEd** in addition will undertake:

Module Code	Module Title	Level	Credits
X3815	Dissertation**	5	60
Or			
XXXXX	Work based Project	5	60

** Compulsory for students who are not currently employed in an appropriate professional context.

Subject to approval by the programme director and compliance with Regulation 2 above, MEd students who have completed a suitable postgraduate diploma or equivalent, may be offered an alternative to X3815 as follows:

Module Code	Module Title	Level	Credits
X3923	Dissertation	5	40

Progress

8. The [General Academic Regulations – Postgraduate Taught Degree Programme Level](#) shall apply.
9. In order to progress to the next year of the degree of MSc/MEd, a student must have successfully accumulated at least 60 credits from the programme curriculum.
10. The final award will be based on the student's performance in their assessments.

Award

11. **Degree of MEd:** In order to qualify for the degree of MEd in Educational Leadership, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 credits must have been awarded in respect of the research project X3815 Dissertation or XXXXX Work based Project, or, subject to approval by the Programme Director and compliance with Regulation 2 above, 40 credits must have been awarded in respect of the research project X3923.
12. **Degree of MSc:** In order to qualify for the degree of MSc in Educational Leadership, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 credits must have been awarded in respect of the research project X3815 Dissertation or XXXXX Work based Project, or, subject to approval by the Programme Director and compliance with Regulation 2 above, 40 credits must have been awarded in respect of the research project X3923.
13. **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Educational Leadership, a candidate must have accumulated no fewer than 120 credits from the programme curriculum.
14. **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Educational Leadership, a candidate must have accumulated no fewer than 60 credits from the taught compulsory modules from the programme curriculum.