

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

STRATHCLYDE INSTITUTE OF EDUCATION

EDUCATIONAL ISSUES AND IMPACT

Postgraduate Certificate in Educational Issues and Impact

These regulations are to be read in conjunction with [General Academic Regulations - Postgraduate Taught Degree Programme Level](#).

Admission

1. See [General Academic Regulations - Postgraduate Taught Degree Programme Level](#).
2. In addition, applicants for the programme must be working in an appropriate professional context or have suitable access to an appropriate professional context.

Duration of Study

3. See [General Academic Regulations - Postgraduate Taught Degree Programme Level](#).

Place of Study

4. The programme is delivered in a blended way with two modules delivered in Pakistan and one delivered online.

Mode of Study

5. The programme is delivered by part-time study.

Curriculum

6. All students shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credits
X3848	Educational Perspectives and Policies	5	20
X9651	Practitioner Enquiry for Professional Learning	5	20
X9XXX	Learning Teaching and Professionalism in International Contexts	5	20

Examination, Progress and Final Assessment

7. See [General Academic Regulations - Postgraduate Taught Degree Programme Level](#).
8. Candidates will be permitted a maximum of 2 attempts at each assessment. The final assessment will be based on performance in the examinations where undertaken, and coursework.

Award

9. **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Educational Issues and Impact a student must have accumulated no fewer than 60 credits from the taught modules of the programme.