

# FACULTY OF HUMANITIES AND SOCIAL SCIENCES

## STRATHCLYDE INSTITUTE OF EDUCATION

### EARLY YEARS PEDAGOGUE

**Master of Education in Early Years Pedagogue**  
**Postgraduate Diploma in Early Years Pedagogue**  
**Postgraduate Certificate in Early Years Pedagogue**

*These regulations are to be read in conjunction with [General Academic Regulations – Postgraduate Taught Degree Programme Level](#).*

#### **Admission**

1. Notwithstanding the [General Academic Regulations – Postgraduate Taught Degree Programme Level](#) applicants shall:
  - i. be working in an appropriate professional context, and
  - ii. have suitable access to an appropriate professional context, or
  - iii. relevant experience upon which to draw.
2. Notwithstanding the [General Academic Regulations - Postgraduate Taught Degree Programme Level](#)), it may be possible for students to gain Accreditation of Prior Learning (APL) of up to 67% on admission to the Master's degree. Entry to the final 60 credits will only occur if the candidate can demonstrate appropriate research methods knowledge, usually gained through the award of a module of 20 credits or more at Level 5.
3. In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

#### **Duration of study**

4. The [General Academic Regulations – Postgraduate Taught Degree Programme Level](#) shall apply.

#### **Mode of study**

5. The programme is available on a part-time distance learning basis.

#### **Place of study**

6. The MEd distance learning programme includes some on campus delivery.

#### **Curriculum**

7. All students shall undertake and approved curriculum as follows:
  - i. For the Postgraduate Certificate no fewer than 60 credits.
  - ii. For the Postgraduate Diploma no fewer than 120 credits.
  - iii. For the degree of MEd or MSc no fewer than 180 credits including a 60 credit dissertation or work-based study.

All students for the **Postgraduate Certificate** shall undertake an approved curriculum as follows:

#### **Compulsory Modules**

Module Code	Module Title	Level	Credits
X2934	Efficacy and Praxis in the Early Years	5	20
X2931	Theory and Practice of Voice in Early Childhood	5	20
X2932	Enabling Environments: Pulling the Threads of Thinking Together	5	20

Students for the degree of **MEd and Postgraduate Diploma** in addition will undertake:

### **Compulsory Modules**

Module Code	Module Title	Level	Credits
X9876	The Connected Child: Early Child Development	5	20
X2933	Planning for Change in the Early Years: Why Context Matters	5	20
X2935	Enquiry and Reflexivity in Child-Centred Pedagogy & Practice	5	20

Students for the degree of **MEd** only

Module Code	Module Title	Level	Credits
X3815	Dissertation	5	60

### **Progress**

8. The [General Academic Regulations – Postgraduate Taught Degree Programme Level](#) shall apply.
9. In order to progress to the Year 2 of the programme, a student must have successfully accumulated 60 credits from the compulsory modules of the programme curriculum.
10. In order to progress to Year 3 and the degree of MSc, a student must have accumulated 120 credits from the taught modules of the programme curriculum.
11. The final award will be based on the student's performance in their assessments.

### **Award**

12. **Degree of MEd:** In order to qualify for the degree of MEd in Early Years Pedagogy, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 credits must have been awarded in respect of the research project X3815 Dissertation.
13. **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Early Years Pedagogy, a candidate must have accumulated no fewer than 120 credits from the programme curriculum.
14. **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Early Years Pedagogy, a candidate must have accumulated no fewer than 60 credits from the taught compulsory modules from the programme curriculum.