

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF PSYCHOLOGICAL SCIENCES AND HEALTH

EDUCATIONAL PSYCHOLOGY

Doctor of Educational Psychology

For regulations relating to admissions, duration of study, examinations, progress, final assessment, award and research elements of this degree, please refer to the [General Academic Regulations - Postgraduate Research Degree Regulations](#).

For regulations relating to taught (compulsory/optional) modules, please refer to the [General Academic Regulations - Postgraduate Taught Degree Programme Level](#).

Admission

1. Notwithstanding [General Academic Regulations - Postgraduate Research Degree Regulations](#), applicants shall possess:
 - i. a MSc in Educational Psychology; or
 - ii. a qualification and experience deemed by the Head of Department action on behalf of Senate to be equivalent to (i) above; and
 - iii. currently be engaged in work in the field as a practising Educational Psychologist.
2. In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

Duration of Study

3. The programme consists of at least 33 consecutive months study on a full-time basis.

The Board of Study may grant exemption of up to nine months of full-time study on the basis of performance on a two-year MSc in Educational Psychology programme recognised by the University for this purpose.

Mode of Study

4. Students undertake a full-time programme of research and fieldwork.

Curriculum

5. During the first stage of the programme, students must complete a portfolio of 3 pieces of small-scale research work carried out in practice. Students who hold a Master degree approved by the University will have this requirement waived by the Head of Department (or nominees) in accord with the University policy on Credit Transfer and Recognition of Prior Learning (RPL).
6. During the second stage of the programme, students must complete the research programme and a reflective self-evaluation report on their professional practice.

Examination, Progress and Final Assessment

7. To proceed to the second stage of the programme consisting of professional practice and the research programme a student must perform satisfactorily in the portfolio.

8. To proceed to the second stage of the thesis a student must submit both a satisfactory Research Proposal and a satisfactory Part 1 Literature Review.
9. Before being allowed to proceed to examination of the thesis a student must have received a satisfactory report from the Principal Educational Psychologist.
10. Students who do not satisfy the Curriculum requirements detailed above may be required to withdraw from the programme.
11. The [General Academic Regulations - Postgraduate Research Degree Regulations](#) on examinations, progress, final assessment shall apply.

Award

12. The award of the degree of Doctor of Educational Psychology will be based on performance in both the Professional Practice elements (self-evaluation report, and the report of the Principal Educational Psychologist) and the thesis.
13. A candidate who has completed the work for the Doctor of Educational Psychology but has failed to satisfy the examiners at doctoral level, may be considered by the Examining Committee for transfer to, and the award of, the Master of Philosophy.